

Ōwhata School Strategic Plan 2024 - 2026

Moemoeā / Vision Statement: “Ko au ko te kura, ko te kura ko au”
I am the school and the school is me!

MARAU-A-KURA - LOCALISED CURRICULUM:

PEPEHA O TE KURA:

“KO WHAKAPOUNGAKAU TE PAE MAUNGA

KO WAENGAEHE TE AWA

KO ROTORUA-NUI-A-KAHUMATAMOMOE TE MOANA

KO TE ARAWA TE WAKA

KO PUKETĀWHERO TE PAPA WHENUA

KO TE ARAWA, KO NGĀTI WHAKAUE HOKI NGĀ IWI

KO TE RORO-O-TE-RANGI TE HAPU

KO ŌWHATA TE MARAE

KO ŌWHATA TE KURA”

NAU MAI, WHAKATAU MAI!

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Whānonga Pono/School Value:

Value Statement:

NELP National Education Priorities:

Strategic Aim Whāinga:



Connections/Process

We will value our cultures and commit to strengthening relationships with Mana Whenua and our community. We will commit to our learning goals and aspirations.

Meaningfully incorporate Te Reo Māori and Tikanga Māori into the everyday life of the place of learning.

Strategic Aim:

Develop and maintain robust communication systems with whānau and community so that we are sharing and benefiting from partnerships, expertise, and opportunities.



Mana-Enhancing

Ākonga will demonstrate that they can be good friends. We will all show aroha and notice when someone needs it. We will smile at others, knowing it will make a difference. Everyone in our school whānau will feel safe.

Ensure places of learning are safe, inclusive and free from racism, discrimination and bullying.

Strategic Aim:

Implement ‘ways of being’ that embody manaakitanga so it is felt in all aspects of school life.



Building Relationships

Ākonga will acknowledge and protect the mana of all in our community. We will act with kindness through uplifting words and actions.

Develop staff to strengthen teaching, leadership and learner support capability across the education workforce.

Strategic Aim:

Enhance understanding and action around ākonga taking increased responsibility for their hauora and wellbeing.



Confidence to be ME!

Ākonga will have confidence in themselves and explore new passions. Ākonga will connect to our tūrangawaewae through localised experiences and strive to do their best; taking pride in their mahi and actions.

Have high aspirations for every ākonga, and support these by partnering with whānau and communities to design and deliver education that responds to their needs, and sustains identity, language and culture.

Strategic Aim:

Develop a localised curriculum incorporating passion projects so that ākonga build motivation and agency over their learning pathways.

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Initiatives	Actions	Timeframe	Responsible
<ul style="list-style-type: none"> → School Newsletter → Facebook → DOJO → Website → Community pages ie, Tatau Pounamu/Piripoho → Mana Whenua-driven 	<ul style="list-style-type: none"> - Establish a school newsletter cycle. - Add key dates & events weekly. - Encourage kaiako to share a story on school story weekly. - Continue online collaboration and presence with our community pages. - Middle management working with Mana Whenua on school projects. 	<ul style="list-style-type: none"> - To Implement Term 1 2024. - Gauge whānau engagement through data provided by forums. - To continue all year. - Mana Whenua mahi Term 1 2024 (Noho). 	<ul style="list-style-type: none"> - DP's keep Facebook & DOJO updated. - DP's Provide the School Newsletter. - Principal provides a blurb for this. - Kaiako contribute. - Whiringa Leader - Pou Mana Whenua.

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Initiatives	Actions	Timeframe	Responsible
<ul style="list-style-type: none"> → Revised School Values. → All staff bonding activity. → Unpacking what Manaakitanga looks like in action - PLD. → Social coaching. 	<ul style="list-style-type: none"> - Work with Mana Whenua to adapt values that align with our community. - Unpack new values with ākonga. - Termly week 4 all staff bonding - teams to organise. - Regular and ongoing PLD about Mana-Enhancing practices. - Provide social coaching aspects in targeted groups. 	<ul style="list-style-type: none"> - Introduce Term 1 2024. - Implement 1st all staff bonding - Tenpin Bowling. - Work with Mana Whenua and DP Wellbeing for PLD opportunities - TOD's Term 1. - LSC team 2024. 	<ul style="list-style-type: none"> - Principal. - DP Wellbeing. - DP Wellbeing - coordinate TOD's Term 1 with a focus on values and Marau-ā-Kura. - LSC's.

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Initiatives	Actions	Timeframe	Responsible
<ul style="list-style-type: none"> → Increased social coaching opportunities. → Emphasis and explicit teaching of Hauora and Physical Ed. → PLD - Inclusive practices. → SENCo systems refined. 	<ul style="list-style-type: none"> - Supported play areas to be established for diverse needs to ensure a happy and safe Ōwhata. - Target groups for Hauora Ed exploring a wide range of concepts that relate to self-management & regulation. - Participate in PLD relating to a vast range of learner needs and challenges. - Work with LSC's to enhance SENCo processes. 	<ul style="list-style-type: none"> - Implement Term 1 2024. - Term 1 to start with targeted year 5 - 6 (LSC Mana groups/Hauora). - Term 1 week 8 SM booked to begin looking at needs and processes (SENCo). - Develop Tier 2 & 3 processes (SENCo). 	<ul style="list-style-type: none"> - VIS/STRAT - DP Wellbeing coordinating with LSC's - Ōkahukura Kaiako Matua. - SENCo responsible for coordinating and facilitating PLD & SM's from Term 1 2024.

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Initiatives	Actions	Timeframe	Responsible
<ul style="list-style-type: none"> → Refreshed Curriculum Teams. → Taiao - hands-on learning experiences → Noho Marae. → Kōwhiringa. 	<ul style="list-style-type: none"> - New Curriculum Teams established with an ignited passion. - Mokoia Island (Yr 5-6) - Mārā Kai & Noho Marae (Yr 0-6) - Kōwhiringa (Passion Learning) implemented for all ākonga. - Accelerated learning for all ākonga. 	<ul style="list-style-type: none"> - New teams established and have leaders - planning by need is evident. - All year (Taiao). - Kōwhiringa Term 2. 	<ul style="list-style-type: none"> - DP Curriculum. - DP Wellbeing. - Principal. - Kaiako. - All staff.

Our School House Groups - Rōpu Whare:

Our Tūpuna Whare ingoa (names) are indeed the parents or mātua of Hinemoa & Tūtānekai.

Umukāria ❤️ & Hinemaru ❤️ = Hinemoa

Whakave 🟡 & Rangivuru 🟠 = Tūtānekai

Hinemoa (Ngāti Te Roro o Te Rangi) born of high-rank and adored for her beauty, remembered today as the courageous & brave Hinemoa who swam from the Eastern shores of Lake Rotorua-nui-a-Kahumatamomoe to Mokoia Island, (Te Motu-Tapu-a-Tinirau) to reunite with Tūtānekai after being forbidden to do so by her father, Umukāria. Tūtānekai played his kōauau or flute to comfort and guide Hinemoa to his island home. Once there, a long-lasting union was formed and many Te Arawa folk descended from this union. At our school marae, Ōwhata Marae, you will see the large rock, Iriirikapua, adorning the front entrance or Waharoa where Hinemoa once sat to listen to Tūtānekai's kōauau in the distance. Today, the meeting house or Wharewui is named Tūtānekai. The dining house or Wharekai is named Hinemoa. These are some of our connections to our local history and pūrākau that we explore in our learning.

Review:

To be reviewed by leadership on a termly basis.

Consultations:

Staff: Term 2 TOD 2023.

BOT: December 12th 2023.

Whānau and Community: November 26th 2023.

Strategic Plan Completed: March 17th 2024.